



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		K J SOMAIYA COLLEGE OF ARTS AND COMMERCE
Name of the head of the Institution		Dr. Veena Sanekar
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		912221023650
Mobile no.		9819358456
Registered Email		principal.kjsac@somaiya.edu
Alternate Email		iqac.kjsac@somaiya.edu
Address		K J Somaiya College of Arts and Commerce, Vidyanagar, Vidyavihar (East), Mumbai
City/Town		Mumbai
State/UT		Maharashtra

Pincode	400077																								
<b>2. Institutional Status</b>																									
Autonomous Status (Provide date of Conformant of Autonomous Status)	03-Nov-2011																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr Satyawan S Hanegave																								
Phone no/Alternate Phone no.	02221022915																								
Mobile no.	9920387557																								
Registered Email	iqac.kjsac@somaiya.edu																								
Alternate Email	satyahanegave@somaiya.edu																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="https://kjsac.somaiya.edu.in/en/reports?report=AQAR">https://kjsac.somaiya.edu.in/en/reports?report=AQAR</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://kjsac.somaiya.edu.in/en/notices?cat_id=24">https://kjsac.somaiya.edu.in/en/notices?cat_id=24</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>A</td> <td>3.27</td> <td>2010</td> <td>04-Sep-2010</td> <td>03-Sep-2015</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.33</td> <td>2016</td> <td>16-Sep-2016</td> <td>15-Sep-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	A	3.27	2010	04-Sep-2010	03-Sep-2015	3	A	3.33	2016	16-Sep-2016	15-Sep-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
2	A	3.27	2010	04-Sep-2010	03-Sep-2015																				
3	A	3.33	2016	16-Sep-2016	15-Sep-2021																				
<b>6. Date of Establishment of IQAC</b>	04-Sep-2004																								
<b>7. Internal Quality Assurance System</b>																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
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**No Data Entered/Not Applicable!!!**

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**8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
K J somaiya College of Arts and Commerce	CPE	UGC	2016 5	11000000

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

**Yes**

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

**4**

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

**Yes**

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

**Yes**

If yes, mention the amount

**3500000**

Year

**2019**

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Curriculum Enrichment Initiatives 2. Teaching and Learning Initiatives  
3. Preparation of the promotion of Teachers through CAS 4. Students Training under EDC and Competitive Examination Guidance Cell 5. Compilation of Reports

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Faculty were motivated to participate and present the research papers	Faculties have presented the research papers and participated in national and international seminars and conferences
Effective Feedback System	Feedback system is active and periodical feedback is taken and analyzed
Google Classroom Training	Training was given to teachers
Entrepreneurial Workshops for UG Students	Series of Workshops conducted in collaboration with EDC
MPS/UPSC Guidance Sessions	Conducted the sessions
BoS for Curriculum Revision	BoS held for SY programs
Compilation of Autonomy Progress Report	Compiled and Submitted
Compilation of AQAR	Compiled and Submitted to NAAC
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
IQAC General Body Meeting	27-Mar-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

24-Jan-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

College management information system is designed for administration and management of education organization where administrator or management. It generates any reports we require to run college or college is having the module that looks after the enrolment, admission, collection of fees,

teacher's information, purchasing and budgeting. Information is available at finger tips to make fast decision and execution. This college or school MIS software tool shows summarize data transacted at other modules college management software. MIS screen gets refreshed automatically after every 15 minutes and deliver updated data from every module.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
<b>No Data Entered/Not Applicable !!!</b>			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	MASS MEDIA	06/06/2019	Nill	06/06/2019
BCom	MANAGEMENT STUDIES	06/06/2019	Nill	06/06/2019
BCom	BANKING AND FINANCE	06/06/2019	Nill	06/06/2019
BCom	FINANCIAL MARKET	06/06/2019	Nill	06/06/2019
BCom	ACCOUNTING AND FINANCE	06/06/2019	Nill	06/06/2019
BCom	INVESTMENT MANAGEMENT	06/06/2019	Nill	06/06/2019
No file uploaded.				

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Psychology	06/06/2019
MA	English	06/06/2019
MA	Marathi	06/06/2019
MA	Sociology	06/06/2019
MA	History	06/06/2019
BCom	Accounting and Finance	06/06/2019
BCom	Investment Management	06/06/2019

MA	Philosophy	06/06/2019
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ARTS	06/06/2019
MA	ARTS	06/06/2019
BCom	COMMERCE	06/06/2019
MCom	COMMERCE	06/06/2019

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	MANAGEMENT STUDIES	67
BCom	BANKING INSURANCE	7
BCom	FINANCIAL MARKET	5
BCom	ACCOUNTING AND FINANCE	5
BA	MASS MEDIA	32
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback was taken manually from the students, employers, alumni and parents about the College Administration, Library, Infrastructure, Teachers, Curriculum, Other activities etc. Around 500 responses were recorded using question and answer methods scaled between average to excellent. The analysis was done using excel sheet to obtain pie-charts and histograms. The feedback report generated showed that our students and other stakeholders have excellent impression about our institutions and its functions. For further development and progress of the organization, all the departments and other sections of the college have been provided necessary instructions, guidance and encouragements.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	ADVANCE ACCOUNTING	60	327	57
BA	ARTS	360	1263	315
BCom	COMMERCE	1130	4510	1106
BCom	MANAGEMENT STUDIES	138	4318	141
BCom	BANKING AND INSURANCE	138	767	138
BCom	FINANCIAL MARKET	72	672	71
BCom	INVESTMENT BANKING	60	71	20
BCom	ACCOUNTING AND FINANCE	60	183	53
BA	MASS MEDIA	69	1572	69

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	5412	157	59	Nil	Nil

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
56	56	6	28	2	8
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No file uploaded.					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

K J Somaiya College of Arts and Commerce has been established with a sole motive to provide education to the underprivileged class of the society of suburban Mumbai. It offers coeducation to the majority of the first learners. The economic background of the students is average and they come from diverse linguistic background. Because of these factors, it is our policy to entertain the hopes and aspirations of students from all over Mumbai irrespective of caste, sex, religion and financial background. Mentoring of students thus, is an essential feature to

render equitable service to all our students having varied background. Student mentorship has the following aims: • To enhance teacher student contact hours • To enhance students' academic performance and attendance • To minimise student dropout rates • To identify and understand the status of slow learners and encourage advanced learners • To render equitable service to students The institute has created a framework for the first time to integrating the system for enhancing students' performance is a common resolution adopted by a meeting of the teaching faculty. The system was promptly and effectively put into practice after it was first resolved in 2019. Design Implementation The IQAC had taken the initiative of implementing the mentoring of students. Students are categorized based on the streams of studies and also according to their core subjects. They are divided into groups depending on the number of students. Each group is assigned a teacher mentor who would perform mentoring duties. A Mentoring Format with Guidelines is prepared by the IQAC to ensure uniformity. Evidence of Success Though the system has only been implemented in the last one year, significant improvement in the teacher student relationship can be seen. Targets achieved The Remedial Classes have been institutionalised after the implementation of the Mentoring System. The institutional practice of Mentoring System has considerably enhanced the campus environment and brought about: • Enhanced contact hours between Mentors with their respective students • Improvement in students' attendance records • Minimised student dropout rates (apparently due to Mentors' intervention before a student falls short of attendance or has been regularly abstaining from classes) • Identification of slow learners for conducting Remedial Classes

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5412	56	1:97

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
64	56	9	Nil	21

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Satish Pandey	Associate Professor	Dr. S.K. Somaiya Award for Excellence in Teaching - Higher and technical Education
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	MASS MEDIA	VI	13/10/2020	28/10/2020
BCom	BANKING AND INSURANCE	VI	13/10/2020	28/10/2020
BCom	MANAGEMENT STUDIES	VI	13/10/2020	28/10/2020



BCom	FINANCIAL MARKET	VI	13/10/2020	28/10/2020
MCom	COMMERCE	IV	21/10/2020	26/10/2020
BCom	COMMERCE	VI	15/10/2020	29/10/2020
BA	ARTS	VI	15/10/2020	30/10/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	1677	00

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://kjsac.somaiya.edu.in/en/programme/kjsac-bachelor-of-commerce>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	MASS MEDIA	59	59	100
Nill	BCom	FINANCIAL MARKET	69	69	100
Nill	BCom	BANKING AND INSURANCE	121	121	100
Nill	BCom	MANAGEMENT STUDIES	127	127	100
Nill	MCom	ADVANCED ACCOUNTING	53	53	100
Nill	BCom	COMMERCE	1040	1014	97.50
Nill	BA	ARTS	208	201	96.63
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://kjsac.somaiya.edu.in/en/reports?report=SSS>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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### 3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2 – Resource Mobilization for Research

#### 3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	07	College	Nil	Nil
Minor Projects	364	University of Mumbai	278000	0
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#### 3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0
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### 3.3 – Innovation Ecosystem

#### 3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day workshop on E-Content Development and MOOCs	IQAC-KJSACI	15/06/2019
One Day National Symposium on Draft National Education Policy 2019	IQAC-KJSAC	26/07/2019
GENDER SENSITIZATION WORKSHOP	SOCIOLOGY	07/08/2019
Research Methodology	DEPARTMENT OF BBI	14/08/2019
Streevimarsha: A Brainstorming on Indian Feminism	MANTHAN	30/09/2019
Two Days Workshop on Share market ( Theory and Practicals)	DEPARTMENT OF ECONOMICS	27/01/2020
Emerging new job roles in banking Industry	DEPARTMENT OF BBI	04/02/2020
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#### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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## 3.4 – Research Publications and Awards

### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce and Accountancy	1	5.5
National	BMM	1	Nil
National	HISTORY	1	5.5
International	Commerce and Accountancy	1	7.6
International	Economics	1	Nil
International	BMM	1	7.6
International	Mathematics and Statistics	1	Nil
International	BFM (Financial Markets)	1	7.6
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### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
DEPARTMENT OF BMM	1
DEPARTMENT OF HISTORY	1
DEPARTMENT OF ECONOMICS	3
DEPARTMENT OF COMMERCE	2
DEPARTMENT OF ENGLISH	1
DEPARTMENT OF EVS	1
DEPARTMENT OF SANSKRIT	1
<a href="#">View File</a>	

### 3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
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No Data Entered/Not Applicable !!!

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	21	1	9
Presented papers	3	5	Nil	Nil
Resource persons	2	12	2	8
<a href="#">View File</a>				

### 3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
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### 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation	RECOGNITION	Rajawaadi Government Hospital	63
Chalo English Shikhaye	RECOGNITION	Dharam Bharti Mission	58
School Painting	RECOGNITION	Grampanchayat Dhundalwadi	42

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				

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### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
International Student Exchange at Baden-Wuerttemberg Cooperative State University (DHBW) Stuttgart, Germany in International Business	Sharma Sanidhya	SVV TRUST	180
International Student Exchange at Saint Martins University, Washington	Prachi Gohil	SVV TRUST	365

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3.7.2 – Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/industry/research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
631.07	454.71

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Somaiya Vidyavihar-Bookworm software	Fully	Latest	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	84894	19303517	328	82229	85222	19385746
Reference Books	68966	5428410	762	539106	69728	5967516
e-Books	767	549117	Nil	Nil	767	549117

Journals	189	258219	77	234974	266	493193
CD & Video	1767	471592	29	Nil	1796	471592
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	170	100	165	20	8	21	57	155	0
Added	0	0	0	0	0	0	0	850	0
<b>Total</b>	<b>170</b>	<b>100</b>	<b>165</b>	<b>20</b>	<b>8</b>	<b>21</b>	<b>57</b>	<b>1005</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

850 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
89.35	69.37	Nil	Nil

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

<p>Computer Laboratory: ? Computer lab is well equipped with 51 machines with internet connection speed (10.10 Mbps downloading and 3.50MbpsUploading) and latest software's like (Ms-office 13,Adobe Acrobat Adobe InDesign and operating system Windows 8 and Windows 10 Students of Degree College, as well as junior college take the advantage of this facility. ? All the Computer are protected with Antivirus (Kaspersky). ? The lab is covered under Annual Maintenance by the sister concern Institute (K J Somaiya Vocational Training Institute). ? Lab is cleaned everyday by the cleaning authority of the college.</p>
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## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Scholarship and Free ship	Nil	Nil
b) International	Nil	Nil	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Careers in Digital world (Animation Programme)	Nil	25	Nil	Nil
2019	Short Term Course on Stock Market	Nil	120	Nil	Nil
2019	Career Guidance Lecture (Commerce)	Nil	75	Nil	Nil
2019	Career Opportunities in Creative Fields	Nil	60	Nil	Nil
2019	Career Opportunities in Capital Market	Nil	100	Nil	Nil



Nil	Career in History	Nil	30	Nil	Nil
2019	Careers in Sports Management	Nil	40	Nil	Nil
2019	Lecture on Administrative Services Competitive Exam	50	Nil	Nil	Nil
2019	PostGraduation Choice in Financial Investment Market	Nil	75	Nil	Nil
2019	Emerging Trends in Financial Markets	Nil	68	Nil	Nil

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
20	1000	500	00	Nil	Nil

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	4	BA	Psychology	KJSAC	MA
2019	2	BA	Marathi	KJSAC	MA
2019	7	BA	History	KJSAC	MA
2019	9	BA	English	KJSAC	MA
2019	60	BCOM	Commerce	KJSAC	MCOM
2019	5	BMM	Mass Media	Symbiosis University Pune, Amity University	MA JMC, MBA, MA - Advt

				Jaipur, MET University, Mumbai	
2019	1	BA	Psychology	Amity University	MA
2019	12	BA	Economics	University of Mumbai	MA
2019	1	BA	Psychology	Vivekanad Education Society	MA
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	National Level	7
Spotlight Talent Hunt	Inter- and Intra-college levels	25
Hooner - CF Fest	Inter- and Intra-college levels	1000
Vihaan- BAF BMS Fest	Inter- and Intra-college levels	1000
Finsec - BFM BIM Fest	Inter- and Intra-college levels	220
Megahertz - BMM Fest	Inter- and Intra-college levels	400
Uddan - DLLE	Inter- and Intra-college levels	900
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Council Committee of the college comprises of the chairman (Principal), the appointed Incharge (Coordinator) and chairpersons of NSS, NCC and SPORTS. In addition to these teaching staff members, a group of students who are academically good and also good in co-curricular activities are

selected as members. For this, the chairpersons of NSS, NCC , SPORTS and CULTURAL FORUM are requested to nominate three good students in their respective activities preference wise , to be considered as members of the Students' Council. The academic TOPPERS of the college from every subject are also considered. Care is taken that at least one student from each class is selected ie : there will be at least one student from FYBA/SYBA/TYBA and FYBCOM/SYBCOM/TYBCOM and also MCOM-I /MCOM-II. This ensures that, every class is correctly represented . Also, as per requirement, two lady students and also student from backward class are to be included in the Students' Council. Thus , there is a perfect representation of academic excellence , excellence in co-curricular activities , all classes and all categories of students in the Students' Council. Then, from these selected members, one student is elected as our GENERAL SECRETARY , who will also be our UNIVERSITY REPRESENTATIVE. For this, the necessary voting is done by filling the form of election and one member is duly elected as per procedure. The UNIVERSITY REPRESENTATIVE is a link between university and college regarding students activities. FOR THE YEAR 2019-20, STUDENTS' COUNCIL MEMBERS WERE TO BE ELECTED USING BALLOT PAPERS AND THESE ELECTIONS WERE EXPECTED TO BE CONDUCTED IN ALL COLLEGES ON THE SAME DAY , WHERE EVERY STUDENT WILL CAST FIVE VOTES FOR ELECTING THEIR CLASS REPESENTATIVE/COLLEGE PRESIDENT/ COLLEGE SECRETARY/COLLEGE LADY REPRESENTATIVE AND COLLEGE RESERVED CATEGORY REPRESENTATIVE. HOWEVER NO FINAL INSTRUCTIONS WERE RECEIVED FROM THE CONCERNED AUTHORITIES (probably due to state elections at that time ) , SO STUDENTS' COUNCIL WAS NOT FORMED FOR THE YEAR 2019-20.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, The Institution has registered Alumni Association. The Association aims at uniting and gathering past students. The association provides platform foe ex-students to keep in touch with the college. It organizes a number of activities for the benefit and betterment of the present students. The Association conducts workshops, guest lectures and other educational and entertainment programmes. The ex-students through the association provide the support to the institution.

5.4.2 – No. of registered Alumni:

108

5.4.3 – Alumni contribution during the year (in Rupees) :

31290

5.4.4 – Meetings/activities organized by Alumni Association :

AGM of Alumni Association EXSOM was held on Saturday, 27th July 2019 at Conference Hall, K.J. Somaiya College of Arts and Commerce, at 11.30 a.m. Donation to needy students, Fees paid of students were done by the Alumni Association. Alumni Association with History Department conducted One Day Work shop on 'Career Opportunity in Digital World' on 25th Sept 2019. Sanskrit Department has invited Alumni Mr. Pankaj Pandya (1993 batch) as judge for Geetajayanti Recitation competition. Annual Alumni Reunion of EXSOM was organised by Team of Somaiya Vidyavihar lead by Mrs. Babita Krishnan on Saturday 21st Jan 2020 Dr. Satish Pandey and Ms. Kanchana Rajgopal were felicitated at their retirement on 30th Nov 2019 for their lifelong contribution to College and Alumni Association.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. Principal Level: The Governing Body delegates all the academic and operational decisions based on policy to the Academic Monitoring Committee headed by the Principal in order to fulfil the vision and mission of the institute. Committee formulates common working procedures and entrusts the implementation with the faculty members. Faculty Level: Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities and encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. Principal is entrusted to implement and monitor of academic and administrative system Examination committee/College Examination Officer: Internal External Examination activities, examination planning, CAP, Results. Besides, NSS Coordinator, Research committee/Academic Research Coordinator, Training placement and career counselling cell, Entrepreneurship Development Cell, Student welfare committee, Cultural and sports committee, Student grievances redressal committee, Attending and redressing the student's problems, Accountants, Library Committee, Anti-ragging committee and several others have been formed to cater to the all-around quality management. Student Level: Students are empowered to play an active role as a coordinator of cocurricular and extracurricular activities, social service group coordinator. Participative management The institute promotes a culture of participative management by involving the staff and students in various activities. All decisions of the institution are governed by management of facts, information and objectives. Both students and faculties allowed to express themselves of any suggestions to improve the excellence in any aspect of the Institute. Strategic Level : The principal, academic co-coordinator and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counselling, training development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the institute. Functional Level: At functional level the faculty members participate in sharing the knowledge by discussing on the latest trends in technology during faculty meeting. Staff members are involved in preparation of annual budget of the institute. They also correspond with the University and UGC. Operational level: The principal of the institution is a member secretary of the GB. The GB gives suggestions and monitors the procurement, introduction of new programs and welfare activities. On behalf of the institution, he interacts and corresponds with, Govt. of Maharashtra, UGC, Affiliating University, etc., The budget is earmarked for staff members and students to participate in various programmes organized by the institute. Levels of Participative Management: Teaching Staff: Governing Body, IQAC, Grievances Redressal Cell, Women Grievance Redressal Cell, Anti-ragging Committee, Examination committee and Placements Industrial Visits. Non - Teaching Staff :Local Managing Committee, Admission committee, Anti-ragging Committee Students: Students Council, Grievances Redressal Cell, Students Editorial Board etc. External Representation: In Examination Committee, Grievances Redressal Cell, Anti-ragging Committee and IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	All the admission are strictly as per the rules and regulations of university. Students seeking admissions are required to prefill the admission form of university as well as on college portals. Admissions are given strictly on Merit basis
Industry Interaction / Collaboration	Experts are invited from various fields to deliver guest lectures and industrial visits are arranged. The carrier guidance and placement cell organized an Education visits to Reserve Bank of India, BSE/NSC Market, SEBI etc. Career fares are frequently organized for placement of the students
Human Resource Management	<p>The college has adopted mandatory Self Appraisal Method to evaluate the performance of faculty in teaching , research and extension programmes. At the end of the academic year , every teacher is given an Academic Performance Indicator (API) form on the basis of UGC requirements. Teachers are required to give self evaluation of academic, co-curricular and extra-curricular work done during that year.</p> <p>It also require the teacher to enumerate the papers presented at conferences, seminars, refreshers courses and orientation programmes attended.</p>
Library, ICT and Physical Infrastructure / Instrumentation	To acquire, develop, maintain and provide a qualitative and quantitative collection of books, periodicals and other instructional material of electronic resources to support the academic program and educational objectives of the college. All the modern ICT facilities are available in the college such as ICT facility, Language Lab and Research lab etc.
Research and Development	Research has been considered as an important integral part of the academic endeavors in our college. Many Seminars and workshops are organized by the college to provide expert information on Research Methodology. The college Promotes faculty participation in research by granting them leave, helping them in participation of Faculty Improvement programmes and arranging books required by them. All teachers are encouraged to participate and present research papers in International, National State Level

Conferences. They are encouraged to take Major and Minor Research Projects. The Management of the Institute has a policy of felicitating the faculty members acquiring Ph.D. Degree at annual prize distribution programme. Students are continuously encouraged to undertake Research Projects related to their curriculum

**Examination and Evaluation**

Examination and Evaluation The academic year 2016-17 saw a change in the examination pattern. The internal examinations for all subjects is done according to the requirement of the subject as follows : Sr No. Subject  
 Internal Examination Pattern 1  
 Management Related Subject Management Games Power point Presentations. 2  
 Accounts and costing Written Examination Project 3 Foundation Course Project on Social Issues 4 Security Analysis Portfolio Management Comparison of two companies of market on the basis of Technical and fundamental analysis 5 Mutual Fund Management Study of Fact Sheet on different mutual funds and Viva 6  
 Research Methodology Project on different topics and vivas conducted by external industry experts. 7 Banking laws and corporate Laws Role Play and Moot Court Online Examination (Using Smart Phones or Android phones) is conducted through OFFEE Software developed by the alumni of the Somaiya college. 20 Marks are allotted to Internal Examination and 5 marks for attendance and discipline by the Students.

**Teaching and Learning**

Teachers are using Traditional as well as Modern methods to Inculcate practical aspects of the subject and to make the students understand the different concepts. Teachers using Traditional Methods like Black Board, Group Discussions, Assignments and Projects, whereas modern methods includes PPT Presentations, Google Classrooms, Smart boards, Role Plays, Management games, Visit to Industries etc. Remedial Classes organized for students of F.Y./S.Y. and T.Y.B.Com to prepare for the semester end examinations and repeater exams. This is now infused in the time help prepare students well for examinations. Though the medium of instruction is English,

	teachers are requested to explain points in Marathi and or in Hindi to help vernacular medium students understand important concepts.
Curriculum Development	Curriculum development is done independently by the Department as per there specific requirement. The curriculum is developed by the Board of Studies of Individual Department. Syllabus is reviewed and revised as per the suggestions and recommendations given by the expert members of the Board of Studies. It is comprises of University Nominee, Subject Experts, Industry Expert, Faculties of Department and Alumini.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Bio matrix attendance machine is installed for marking attendance of teaching and non-teaching staff. All official communications are through Somaiya SVV Id allotted to teaching and non- teaching staff. Google Calendar is used to book conference room Kalidas Hall for the purpose of guest lectures, workshops etc.
Administration	The administrative office is fully computer equipped with Internet, fees collection is also done through computerised system and communication with University takes place over Internet. Railway Concession is given through computers
Finance and Accounts	Finance and Accounts of the College is maintained with the help of computer and dedicated software
Student Admission and Support	The students record is also maintained through computers, various scholarships and stipends are applied through Internet means.
Examination	Examination records are maintained and internal assessments are awarded through online portals.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	E-Content Development	Nil	15/06/2019	15/06/2019	30	Nil
2019	One Day National Symposium was organized in association with Think India on National Education Policy 2019	Nil	26/07/2019	26/07/2019	100	Nil
2019	A national level seminar was organized in on Intellectual Property Rights	Nil	14/02/2020	14/02/2020	50	Nil
2019	Learning Google Classroom	Nil	23/04/2020	25/04/2020	30	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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**No Data Entered/Not Applicable !!!**

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time



56	62	55	55
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#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
- Financial Assistance for participating Presenting the Research Papers - Book bank Scheme for Teachers - Faculty Exchange programme	Financial Aid on case to case basis. Scholarship is given for the 10th 12th pass out students of non-teaching staff	Book Bank, Free Ship, Scholarship, Financial help for needy students

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audit. We have our own internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Qualified Internal Auditors from external resources have been appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. Likewise an external audit is also carried out on an elaborate way on quarterly basis. The institutional accounts are audited regularly by both Internal and statutory audits. So far there have been no major findings / objections. Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows Internal external financial audit system.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NSS Grant, Paramarsh Grant, University of Mumbai	1542509	Activities in College and Mentorship
<a href="#">View File</a>		

#### 6.4.3 – Total corpus fund generated

1542509
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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University of Mumbai	Yes	IQAC-KJSAC
Administrative	Yes	University of Mumbai	Yes	IQAC-KJSAC

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parents-Teachers Association (PTA) is a statutory committee of the college, which aims at the overall development of the College and help in creating a healthy atmosphere in the campus. Parents and teachers meet occasionally and it

gives importance in ensuring a friendly and congenial academic ambiance in the College. Communication between Teachers, Parents and Students will help to solve the academic as well as personal problems faced by the students to a greater extent.

6.5.3 – Development programmes for support staff (at least three)

a) Computer Training programme. b) LAN Based working training Programme c) A schedule training arranged by college for enhancement of their qualities

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(a) Update record details to AISHE (b) Enrich the Alumni and other Cells (c) Proceed to RUSA for Fund

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Overview of prevention of sexual harassment of women in workplace	14/08/2019	14/08/2019	30	20
Graphology and its correlation with diagnosis of PCOS	17/01/2020	17/01/2020	35	25
Self Defence workshop	21/01/2020	21/01/2020	33	27

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Awareness through NSS and NCC extension activities and environmental awareness cell of KJSAC.

## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Provision for lift	Yes	8
Ramp/Rails	Yes	8
Braille Software/facilities	No	Nil
Rest Rooms	Yes	8
Scribes for examination	Yes	8
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	26/06/2019	1	Anti-Tobacco Campaign	Health awareness	35
2019	1	1	12/08/2019	1	Aids Awareness Lecture	Health awareness	55
2019	1	1	29/08/2019	1	Blood Donation Camp And Organ Donation Session	Health	47
2019	1	1	12/09/2019	1	Water Conservation Rally	Civic awareness	45
2019	1	1	14/09/2019	1	Voter's ID Registration	Civic awareness	31
2019	2	2	19/09/2019	12	Cleanliness Drive under Swachhata Pakwada	Civic awareness	45
2019	1	1	26/11/2019	1	Session On Indian	Civic awareness	47

					Constitution		
2020	1	1	10/01/2020	1	BLOOD DONATION CAMP (Second)	Health	47
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NSS organized Tree Plantation activity in collaboration with the Hariyali Foundation at Rabale and 40 trees planted in that area	06/07/2019	06/07/2019	20
PLEDGE FOR LIFE NSS Committee took a pledge for a drug-free, alcohol-free and tobacco-free life	11/07/2019	11/07/2019	40
Book Donation Drive	03/08/2019	03/08/2019	15
Flood Donation Drive	13/08/2019	19/08/2019	12
Beach Cleaning At Bandra Beach	21/09/2019	21/09/2019	21
Tree plantation on the Occasion of Kargil Diwas was conducted by NCC Unit	26/07/2019	26/07/2019	35
International Yoga Day celebration	22/06/2019	22/06/2019	56
Teacher's Day Celebration (On the occasion of Birth Anniversary of Sarvpalli Radhakrishnan)	05/09/2019	05/09/2019	60
Five Days Workshop conducted by Sanskrit	20/01/2020	25/01/2020	15

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

NCC organised Plogging activity and 1Kg plastic at Vidyavihar Railway Station (East) to Somaiya College. 35 NCC cadets and 10 local people participated in this activity NCC organised a session on Waste Management delivered by Sandeep Kulkarni and 35 NCC cadets participated in this session.

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

1- Drishti Film Forum organises screening of movies from world cinema to inculcate interest in film appreciation among students to develop good viewers for films. Drushti Film Forum conducted a Film review competition on 10 th January 2020 for all the stream students. Drushti film forum organized many film festival in collaboration with the other departments to study the film from a various perspective like philosophical, psychological, and financial as follow ? Marathi Film Festival with Marathi Department 23 th August 2019 ? Environmental film festival with department of Environmental Studies 25th July 2019 ? philosophy of film screening and workshop with Philosophy Department 3rd August 2019. ? Psychology Film Festival with Psychology Department 24th January 2020 Throughout the year Drushti Film Forum screened 13 films on each Monday excluding the vacation and the examination period. The list is as follow  
1)Manthan- by Shyam Benegal 2)Masaan - by Neeraj Ghaywan 3)Run lola run - by Tom Tykwer 4)The party - Sally Porter 5)11 flowers - by Wang Xiaoshuai 6)Samsara - by Ron Fricke 7)The Shawshank redemption - by Frank Darabont 8)The Truman show - by Peter weir 9)Wild tales - by Damian Szifron 10)City of God- by Fernando Meirelles 11)The terminal - by Steven Spielberg 12 Eternal sunshine of the spotless mind - by Micheal Gondry 13) Parasite - by Bong joo hoo  
2. Value education lectures are organised throughout the year to imbibe values and ethics among students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://kjsac.somaiya.edu.in/en/reports?report=TBP>

**7.3 – Institutional Distinctiveness**

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Title: Film Screening Appreciation Goal: • To inculcate interest in Film screening and appreciation • To develop a rational taste among student for films • To imbibe rich culture, values, ethics among students by viewing good films. Context: Film is a modern Art form and can be effectively used to educate young minds. In western and European countries, Film is a part of regular curriculum in schools whereas at college and University levels, they have Film Studies departments for much specialized courses in Cinema. Film screening and appreciation serve as an effective tool to introduce the Art and Aesthetics of cinema to students. Film screening and appreciation can lead to development of a larger world view in them as this art form introduces them to the realities in the world as well as the advance techniques of medium. Title: Lectures on Value education Goal: • To inculcate ethical values among students • To imbibe moral values among students • To develop positive thinking among students • To make students aware about their rights and duties as a citizen of India Context: We are living in an age, in which vast technological changes have wrought widespread transformations in social and cultural conditions.

Human behaviour becomes empty and education becomes directionless without values. Our College impart values such as cooperation, team spirit, obedience, fair play. This is also done through lectures. Values and orientations which are specific to certain occupations are also provided in these sessions.

Provide the weblink of the institution

<https://kjsac.somaiya.edu.in/en/vision-mission>

### **8.Future Plans of Actions for Next Academic Year**

Future Plan: 1. Adding value to the personal, social and professional perspectives of the students by furthering value-based programme as compulsory paper in all UG Programmes. 2. PG courses proposed in Economics, Political Science, Management and Master of Social Work (MSW). 3. Providing avenues for employment/ self-employment to students through skill development certificate course in: Journalism, Creative Writing and Proof Reading, Translation Skills, Photo Journalism, Soft Skills and Spoken English, Financial Entrepreneur-Shares, Commodities and Insurance, Ethics and Civics, Statistical Research Tools, Choice Based Credit System, Interdisciplinary and Cross Credit in UG courses. 4. Initiatives will be placed to enhance the quality of MoU's / Collaborations/Linkages with different industries, institutes for research, field projects, student trainings, teacher training and exchange to create academic and research opportunities for the students as well as the teachers 5. Goal oriented efforts will be executed in organising seminars/workshops/conference in collaboration with eminent organizations to boost the research skills among students and teachers 6. Remedial Coaching in Business Economics, Mathematics, Accounts and English will be made formal and regular feature of teaching and learning. 7. IQAC will give consultancy under UGC Paramarsh to the selected colleges. 8. A pioneer in developing and implementing community service initiatives. 9. Online learning methods like MOOCS, Swayam etc. will be introduced to the learner, to widen his/her horizon of learning potentiality. 10. Designing a mechanism for Inter-institutional credit transfer from among colleges existing on the Somaiya Vidyavihar Campus.