



**K J Somaiya College of Arts and Commerce  
(Autonomous)**

## Annual Quality Assurance Report 2015-16

**Vidyanagar, Vidyavihar (East), Mumbai – 400 077**  
<http://www.somaiya.edu/vidyavihar/>

## Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### 1. Details of the Institution

1.1 Name of the Institution	<b>K J Somaiya College of Arts &amp; Commerce (Autonomous)</b>
1.2 Address Line 1	<b>Vidyanagar</b>
Address Line 2	<b>Vidyavihar (E)</b>
City/Town	<b>Mumbai</b>
State	<b>Maharashtra</b>
Pin Code	<b>400 077</b>
Institution e-mail address	<b>Principal.kjsac@somaiya.edu</b>
Contact Nos.	<b>022-21022915</b>
Name of the Head of the Institution:	<b>Dr (Mrs) Sudha. Y. Vyas</b>
Tel. No. with STD Code:	<b>022-21023650</b>
Mobile:	<b>09867411341</b>

Name of the IQAC Co-ordinator:

**Dr. Satish Pandey**

Mobile:

**+919820385705**

IQAC e-mail address:

**Iqac.kjsac@somaiya.edu**

1.3 NAAC Track ID (For ex. MHCOGN 18879)

**MHCOGN10683**

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.*

*This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)*

**EC/53/RAR/04-Dated 04.09.2010**

1.5 Website address:

**<http://www.somaiya.edu/vidyavihar/kjsac>**

Web-link of the AQAR:

**<http://www.somaiya.edu/vidyavihar/kjsac/naac/aqar>**

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	<b>B</b>		<b>2004</b>	05
2	2 <sup>nd</sup> Cycle	<b>A</b>	<b>3.27</b>	<b>2010</b>	05
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC:

**04-09-2004**

1.8 AQAR for the year (for example 2010-11)

**2015-16**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2011-12, Postal AQAR sent on 24<sup>th</sup> August, 2012
- ii. AQAR 2012-13, Online AQAR sent on 13<sup>th</sup> August, 2013
- iii. AQAR 2013-14 Online AQAR sent on 18<sup>th</sup> August, 2014
- iv. AQAR 2014-15 Online AQAR sent on 30<sup>th</sup> July, 2015
- v. AQAR 2015-16 Online AQAR sent on 10<sup>th</sup> August, 2016

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

NIL

1.12 Name of the Affiliating University (for the Colleges)

University of Mumbai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/~~Central Govt.~~ / University

√

University with Potential for Excellence

NA

UGC-CPE

√

DST Star Scheme

NA

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (Specify)

Linguistic  
Minority

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

09

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and  
community representatives

02

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held **TWO**

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

**A special notice board is maintained with theme "Together Everyone achieves More", Highlight the news related to Quality Enhancement**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<b>Academic Programmes -08</b>	<b>Academic Programmes -08</b>
<b>Value Added Programmes-02</b>	<b>Value Added Programmes-02</b>
<b>Skill Oriented Programmes -05</b>	<b>Skill Oriented Programmes -05</b>
<b>Staff Development Programme -03</b>	<b>Staff Development Programme -03</b>
<b>Interdepartmental Co-op Programmes -04</b>	<b>Interdepartmental Co-op Programmes -04</b>

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body    Yes     No

Management     Syndicate     Any other body

Provide the details of the action taken

NIL

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	<b>03</b>			
PG	<b>01</b>			
UG	<b>06</b>		<b>04</b>	<b>02</b>
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	<b>04</b>			
Others				
<b>Total</b>	<b>14</b>		<b>04</b>	<b>02</b>
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/~~Elective option~~ / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	√
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**First Year - BA/ B.Com Syllabi Revised**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

**NCC Studies, Foreign Languages (French, German, and Japanese) and Sports Studies in place of Foundation Course is introduced along with certificate courses.**



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	<b>Total</b>	<b>Asst. Professors</b>	<b>Associate Professors</b>	<b>Professors</b>	<b>Others</b>	
	<b>Aided</b>	54	40	13	Nil	01 (Principal)
	<b>Unaided</b>	6	6	Nil	Nil	Nil

2.2 No. of permanent faculty with Ph.D. 19

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	<b>Aided</b>	06	<b>04</b>							
	<b>Unaided</b>									

2.4 No. of Guest and Visiting faculty and Temporary faculty 03(Aided) 48(Unaided)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers	<b>09</b>	<b>31</b>	<b>03</b>
Resource Persons	<b>02</b>	<b>02</b>	<b>45</b>

2.6 Innovative processes adopted by the institution in Teaching and Learning:

**Power Point Presentations, OHP, Role Play, Flipped Classroom, Blended Learning, Educational Films, Cartographic References and Use of Maps, Industrial Visits, Visits to Heritage Sites and Visit to Prominent Libraries, Educational Exhibitions, Poster making, Case Studies, News paper reports, Group Discussion, and Educational games.**

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar C Double Valuation, Photocopy, Online Multiple Choice Questions) Masking and Coding, Photocopy and Open Book Test.

2.9 No. of faculty members involved in curriculum Restructuring /revision / syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

<b>37</b>		
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2.10 Average percentage of attendance of students

<b>76%</b>	<b>50%-80%</b>
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2.11 Course/Programme wise distribution of pass percentage: (March/April: 2016)

Title of the Programme	Total no. of students appeared	Grades						Pass %
		O	A	B	C	D	E	
<b>TY B.Com</b>	<b>996</b>	<b>0</b>	<b>204</b>	<b>441</b>	<b>250</b>	<b>67</b>	<b>3</b>	<b>96.88%</b>
<b>TYBA</b>	<b>116</b>	<b>1</b>	<b>16</b>	<b>29</b>	<b>37</b>	<b>15</b>	<b>5</b>	<b>88.79%</b>
<b>TYBFM</b>	<b>56</b>	<b>10</b>	<b>31</b>	<b>7</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>98.21%</b>
<b>TYBMS</b>	<b>125</b>	<b>4</b>	<b>33</b>	<b>24</b>	<b>17</b>	<b>5</b>	<b>0</b>	<b>66.4%</b>
<b>TYBBI</b>	<b>121</b>	<b>13</b>	<b>56</b>	<b>18</b>	<b>22</b>	<b>6</b>	<b>0</b>	<b>95.04%</b>
<b>TYBMM</b>	<b>59</b>	<b>5</b>	<b>31</b>	<b>9</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>88.13%</b>
<b>MCOM-II</b>	<b>Results Awaited</b>							

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC collects the feedback of teachers from the students and also, feedback from the subject experts and industrial representative about the curriculum is obtained and alumni too, contribute to the curriculum development.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	<b>04</b>
UGC – Faculty Improvement Programme	
HRD Programmes	
Orientation Programmes	
Faculty exchange programme	

Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others --- Soft skills	<b>01</b>

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>60</b>	<b>09</b>	03	<b>04</b>
Technical Staff	<b>01</b>	-	-	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

**Teachers are encouraged to apply for minor/major research projects. Procedure of application is explained in staff meetings. Also notices are put up on the notice board regarding these projects. Research Methodology workshops and seminars are regularly conducted to create research awareness.**

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	<b>Nil</b>	<b>Nil</b>	—	—
Outlay in Rs. Lakhs	<b>Nil</b>	—	—	—

#### 3.3 Details regarding Minor Projects

	Completed	Ongoing	Sanctioned	Submitted
Number	<b>07</b>	<b>00</b>	<b>00</b>	<b>00</b>
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	<b>06</b>	<b>02</b>	—
Non-Peer Review Journals	<b>05</b>	<b>08</b>	---
e-Journals	<b>01</b>	---	---
Conference proceedings	<b>02</b>	<b>02</b>	---

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)	----	----	---	---
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy :

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	02	-	01	-
Sponsoring Agency		UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year **NIL**

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year: NIL

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

04
17

3.19 No. of Ph.D. awarded by faculty from the Institution

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3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	<table border="1"><tr><td>—</td></tr></table>	—	SRF	<table border="1"><tr><td>—</td></tr></table>	—	Project Fellows	<table border="1"><tr><td>—</td></tr></table>	—	Any other	<table border="1"><tr><td>---</td></tr></table>	---
—											
—											
—											
---											

3.21 No. of students Participated in NSS events:

University level	<table border="1"><tr><td>61</td></tr></table>	61	State level	<table border="1"><tr><td>01</td></tr></table>	01
61					
01					
National level	<table border="1"><tr><td>—</td></tr></table>	—	International level	<table border="1"><tr><td>—</td></tr></table>	—
—					
—					

3.22 No. of students participated in NCC events:

University level	<table border="1"><tr><td>25</td></tr></table>	25	State level	<table border="1"><tr><td>06</td></tr></table>	06
25					
06					
National level	<table border="1"><tr><td>09</td></tr></table>	09	International level	<table border="1"><tr><td>—</td></tr></table>	—
09					
—					

3.23 No. of Awards won in NSS:

University level	<table border="1"><tr><td>01</td></tr></table>	01	State level	<table border="1"><tr><td>—</td></tr></table>	—
01					
—					
National level	<table border="1"><tr><td>—</td></tr></table>	—	International level	<table border="1"><tr><td>—</td></tr></table>	—
—					
—					

3.24 No. of Awards won in NCC:

University level	<table border="1"><tr><td>—</td></tr></table>	—	State level	<table border="1"><tr><td>—</td></tr></table>	—
—					
—					
National level	<table border="1"><tr><td>—</td></tr></table>	—	International level	<table border="1"><tr><td>—</td></tr></table>	—
—					
—					

3.25 No. of Extension activities organized 21

University forum	<table border="1"><tr><td>—</td></tr></table>	—	College forum	<table border="1"><tr><td>—</td></tr></table>	—			
—								
—								
NCC	<table border="1"><tr><td>03</td></tr></table>	03	NSS	<table border="1"><tr><td>38</td></tr></table>	38	Any other	<table border="1"><tr><td>01</td></tr></table>	01
03								
38								
01								

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Leadership Training**
- **Disaster Management**
- **Swaccha Bharat Abhiyan**
- **Blood Donation**

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	<b>60 Acres</b>	-----	—	-----
Class rooms	<b>25234 Sq. feet</b>	-----	—	-----
Laboratories (IT Lab)	<b>900 Sq. feet</b>	-----	—	-----
Seminar Halls	<b>02</b>	-----	—	-----
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-----	139 (Nos)	Admission Fees	-----
Value of the equipment purchased during the year (Rs. in Lakhs)	12708000	5693000	Admission fee	18401
Others	-----	-----	—	-----

#### 4.2 Computerization of administration and library

**Software of the Brain Storming Co. International Pvt.Ltd. used in student admission and student records/Inflib.net**

**Administrative procedure – HR Software**

**Finalisation of Accounts – Tally Software**

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1471	1,97,396	1396	161,357	2867	358,753
Reference Books	1256	602,3715	1208	556,045	2464	1158,417
e-Books	N-List 135000+	5750	N-list	5750	N-list	5750
Journals	120	---	45	146416	120	
e-Journals	19+ 6000 (N-List)+4000 (Somaiya)	-	19	-	19	-



	Remote Access)					
Digital Database	EBSCO Discovery	-	Remote access 100000 +	14000	44,000	
CD & Video	189	18,721	36	-	225	18,721
Others (specify)	VIDEO-86	6360	---	---	VIDEO-86	6360

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	<b>155</b>	<b>105 ( 2 labs)</b>	<b>128</b>	<b>2</b>	—	<b>19</b>	<b>15</b>	<b>14</b>
Added	<b>44</b>		—	—	—	—	<b>44</b>	
Total	<b>199</b>	—	—	----	—	—	—	—

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

#### 4.6 Amount spent on maintenance in lakhs:

i) ICT --

ii) Campus Infrastructure and facilities 6660000

iii) Equipments 104828+340974

iv) Others --

7105802

## PCriterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

**Students are informed about students support services during orientation sessions, and subsequently students' oral feedback is obtained for the improvement in students' support services.**

#### 5.2 Efforts made by the institution for tracking the progression

Feedback forms are collected from the students. The responses are documented in wall paper and etc. Results analysis, periodic interaction with students and parents and arranging career guidance session through placement cell is regularly held.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
4971	102	17	-

#### (b) No. of students outside the state

54

#### (c) No. of international students

01

No	%
<b>2328</b>	<b>45.74</b>

Men

No	%
<b>2762</b>	<b>54.26</b>

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
4355	202	21	261	06	4845	4444	320	106	220	04	5094

Demand ratio

Dropout

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Teachers are guiding the students for various competitive examinations like CET, SET/NET, CA-IPCC and even UPSC/MPSC at personal level. In fact, library books are purchased and journals are prescribed keeping in view of its importance for various competitive exams.

No. of students beneficiaries: 05

#### 5.5 No. of students qualified in these examinations NIL

NET

01

SET/SLET

----

GATE

----

CAT

----

IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

**4 Counselling Sessions**  
**7 Training Programs**  
**1 Career Guidance Programs**

No. of students  benefited

5.7 Details of campus placement

	<i>On campus</i>	<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
<b>51</b>	<b>648</b>	<b>334</b>	

5.8 Details of gender sensitization programmes

Entrepreneurial Development Cell and Women Development Cell separately organised gender sensitisation Fairs.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level

National level

International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount (Rs)
Financial support from institution	-----	
Financial support from government	<b>109</b>	<b>450850</b>
Financial support from other sources	<b>35</b>	<b>198170</b>
Number of students who received International/ National recognitions		

### 5.11 Student organised / initiatives

Fairs	: State/ University level	<input type="text"/>	National level	<input type="text"/>	International level	<input type="text"/>
Exhibition:	State/ University level	<input type="text"/>	National level	<input type="text"/>	International level	<input type="text"/>

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **NIL**

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

**Our Vision:**

- ❖ **To empower a cross-section of the society through excellent education based on a sound value system.**

**Our Mission:**

- ❖ **To impart qualitative and valuable services in the field of Education to all those who need it most.**
- ❖ **To attain Community and Social development through Education**
- ❖ **To aim at overall personality development of the students through Curricular, Co curricular, and Extra-curricular activities.**

6.2 Does the Institution has a management Information System

**YES, MIS is in place**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Board of studies look in to the framing of syllabi every year approved by Academic Board.

College has given option to students to choose  
French/Spanish/German/Athletics/Badminton/Basketball/  
Football/Squash/Taekwondo

6.3.2 Teaching and Learning

ICT, Book Exhibitions, Field visit, Flipped Classrooms,  
Blended Learning

6.3.3 Examination and Evaluation

Credit Based Grading System (Semester wise) is followed and grades are allotted as per marks scored.

Arts stream has been given option to opt for the assignment/Projects/Role Plays/ book review in place of class test.

#### 6.3.4 Research and Development

Research Committee encourages and guides teachers to write research projects/papers.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Library system in the whole campus is linked (LAN). Computers and internet facility is provided.

New reference books are introduced to the students. Library stores books in vernacular languages as well as e-books in various subjects in English and E-Journals, EB-Data based. Subscription to Inflib.Net.

#### 6.3.6 Human Resource Management

The teaching staff members has shown upward mobility in enhancing their academic profile like Ph.D, M.B.A, OC,RC and many more way and non teaching staff showing their knowledge with the example of publication of poetry collections, admission in P.G. courses and completion of library science course.

#### 6.3.7 Faculty and Staff recruitment

University and state government rules are followed for faculty recruitment. Entrance exams are conducted for non teaching staff recruitment.

#### 6.3.8 Industry Interaction / Collaboration

More than 51 companies visited our campus for student placement since 2015-16. They are also helping us to held workshop on various areas for the benefit of the students.

#### 6.3.9 Admission of Students

Online admission as per the university rules for linguistic minority Status College

6.4 Welfare schemes for

Teaching	Rs. 1000 paid to all permanent staff members as assistance for personal library (80% amount given by college).	FOR ALL First aid and medical assistance.
Non-Teaching	Rs. 1000 paid to all permanent staff members as assistance.	
Students	Staff Concession: The children of teaching and non-teaching staff is given fee waiver. Tuition Fee waiver for students opting Gujarati at FYBA level Scholarship for student opting 6 papers at TYBA in Sanskrit language.	

6.5 Total corpus fund generated :

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES		YES	
Administrative	YES		YES	

6.8. Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Semester cum credit based grading system has been introduced.  
Masking and coding of answer books.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- In the month of January a major event named *Gyan Yagna* is conducted in our campus and full one day programme is conducted by alumni.
- This year there was a reunion of alumni at campus level.
- There were guest sessions conducted by our alumni on the topics – Career guidance, Gender sensitization, Placement history. A guidance lecture in EDC was also conducted.

#### 6.12 Activities and support from the Parent – Teacher Association

Regular meetings are conducted and feedback is obtained

#### 6.13 Development programmes for support staff

Sports event for support staff. College supports staff for academic excellence.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Annual magazine of the college is made online to save paper.
- Ozone friendly *tulsi* plants are grown near the library in pots.
- This year waste material management system has been created in the campus.
- Regular sessions are organised by the EVS Department on Environmental Awareness.



## Criterion – VII

### **7. Innovations and Best Practices**

**7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.**

- In keeping with the Prime Minister’s mission of skill building and ‘Make in India’ campaign, the IQAC has helped establish the Entrepreneurship Development Cell in 2015-16.
- Dr. Shrirang Joshi has been appointed as a counsellor by the college to counsel staff and students regarding their problems. Dr. Joshi visits the college every Saturday between 11.00 am to 2.00 p.m.
- One Day Workshop on API: Internal Quality Assurance Cell organized One Day Workshop on API on 5<sup>th</sup> March, 2016 in the Conference Room. The workshop was conducted by Dr. Satyawan Sudhakar Rao Hanegave who made a power point presentation on all the criteria details of API. Thirty five delegates participated in the workshop. The presentation was followed by discussion and interaction.

**7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year**

Most of the activities were carried out according to plan.

**7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)**

- GOLD and SILVER MEDALS for Best Students in the name of Padma Bhushan Shri K.J. Somaiya and Smt. Sakarben Somaiya are given every year at the Annual Prize Distribution Function.
- GYANYAGNA event is held every year .This event is a month long event covering Spiritual, Cultural and Para-Medical Activities and is being hosted since last 27 years. This Event benefits the STAFF, STUDENTS and COMMUNITY.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

#### 7.4 Contribution to environmental awareness / protection

- The EVS department organized a nature trail on 6<sup>th</sup> February 2016 to Maharashtra Nature Park to introduce the students to urban forest ecosystem developed on a dumping ground and its relevance to the urban area. Students were introduced to various flora and fauna and workings of the ecosystems. Forty students along with the staff members benefitted from the programme.

7.5 Whether environmental audit was conducted? Y  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- The **Women's Development Cell** of the College initiated a booklet titled TEJASWINI, which is a compilation of a series of articles relating to gender, contributed by the students, teaching and non-teaching staff. This year the theme of the book was "Because I am a Girl".
- **Centre for Gandhian Studies** created a wall paper on 'Shanti' – which consists of students' reviews on the film 'Gandhi'.
- A special issue of 'SrijanSandarbh', edited by Dr. SatishPandey, Head of the Hindi Dept., was launched.
- In collaboration with Vaishvik Hindi Sammelan, Mumbai, a Symposium was organized by Department of Hindi on 'Hindi kiVaishvikta' on 19<sup>th</sup> September, 2015. On this occasion, famous Hindi writer PushpitaAvasthi from Netherland was the Chief Guest.
- On 2<sup>nd</sup> January 2016 and 16<sup>th</sup> January 2016 respectively Gujarati SahityaMandal arranged a special show of Drama "Mohan no Masalo" and "Karl Marx in Kalbadevi". Director Mr. Manoj Shah given guidance lecture on "One Act Play". Shree Sameer Somaiya was the Chief Guest for the same and approx. 200 students, especially FYBA Students got benefitted. In addition to Gujarati students, students of History, economics and philosophy also got benefitted.

<ul style="list-style-type: none"> <li>On 24<sup>th</sup> August 2015, in celebration of “International Gujarati Divas”, Gujarati Department arranged a program based on Gujarati songs of different poets from Gujarati Literature like Narsinh Mehta, Meerabai, Dulabhai Kag, Umashankar Joshi, Avinash Vyas, Venibhai Purohit, Ramesh Parekh, Raish Maniyar etc. Students of FYBA, SYBA and TYBA got benefitted</li> </ul>
<ul style="list-style-type: none"> <li>Department of Sanskrit Organised Sanskrit Sambhashana Shibir (remedial course on spoken Sanskrit) by Aditi Madhavan on 13<sup>th</sup> -15<sup>th</sup> July 2015, in which 80 students participated.</li> </ul>
<ul style="list-style-type: none"> <li>Sanskrit Dina (28<sup>th</sup> August, 2015) was celebrated in which performance of two short plays and classical Sanskrit play “Pratima” were presented by students. Ms. Dhanashree Lele, renowned comparer and Mr. Shirang Bhave, noted singer presented <i>Shubhashita</i>–small poems.</li> </ul>
<ul style="list-style-type: none"> <li>Kalidas SabhaGruh- our Air-conditioned Auditorium offered FREE for senior citizen activities.</li> </ul>
<ul style="list-style-type: none"> <li>Internal SWOT Analysis is carried out.</li> </ul>
<ul style="list-style-type: none"> <li>BIOMETRIC SYSTEM is installed in college to check Punctuality of Teaching/ Non-Teaching staff.</li> </ul>

#### 8. Plans of institution for next year

<p>Planning to start</p> <ul style="list-style-type: none"> <li>Course in Basic English Language Proficiency.</li> <li>Course in Advance English Language Proficiency.</li> <li>Diploma in Translation Studies.</li> <li>Banking Correspondent and Business Facilitator from NSDC.</li> <li>Certificate Course in Gujarati Journalism.</li> </ul>
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Name : Dr Satish Pandey

Name: Dr (Mrs) Sudha Vyas

*Signature of the Coordinator, IQAC*

*Signature of the Chairperson, IQAC*

**Annexure I**  
**ACADEMIC CALENDER 2015-16**

**2015**

**First Term**

**8<sup>th</sup> June to 21<sup>st</sup> October, 2015 (Both Days Inclusive)**

25 <sup>th</sup> May- 03 <sup>rd</sup> June	Disaster Management Camp
8 <sup>th</sup> June	Reopening of the Degree College
June	S.Y.B.A./B.Com. & T.Y.B.A./B.Com. Regular lectures to begin.
21 <sup>st</sup> June	World Yoga Day
1 <sup>st</sup> July	Principal's Address to F.Y.B.A.
1 <sup>st</sup> July	Principal's Address to F.Y.B.COM. (Div. A, B, C & D)
1 <sup>st</sup> July	Principal's Address to F.Y.B.Com. (Div. E, F, G, H & I)
3 <sup>rd</sup> July	Screening of Gujarati Drama ' <i>Bas Kar Bakula</i> ' by Gujarati Sahitya Mandal
7 <sup>th</sup> July	Students Visit to American Resource Centre and Library
10 <sup>th</sup> July	<i>Arogyavardhak Shibir</i>
13-15 July	<i>Sanskrit Sambhashan Shibir</i>
18 <sup>th</sup> July	Ramzaan Id ( <i>Id-ul-fitr</i> )
25 <sup>th</sup> July	Reality Via Reel : By BMM Department
30 <sup>th</sup> July	Blood Donation Camp by NSS
1 <sup>st</sup> August	Induction Program for BMM Department
2 <sup>nd</sup> August	Tree Planation in Collaboration with NGO-Maitri
3 <sup>rd</sup> August	Visit to Oldage Home at Khadavali
5 <sup>th</sup> August	Orientation for BFM Students
7 <sup>th</sup> August	An Expert Guest Lecture by Mrs. Sonal Shah on 'Alternative Therapies' organised by Social Health Asso.
8 <sup>th</sup> August	A Talk on Gender Sensitisation by Mr. Jitendra Shetty from TCS organised by Alumni Asso.
9 <sup>th</sup> August	Kranti Day
9 <sup>th</sup> August	Book Exhbition Based on TYBA Syllabus organised by Language and Social Sciences Departments
11 <sup>th</sup> August	Inauguration of <i>Gujarati Sahitya Mandal: Yatra Garvi Gujaratani</i>
15 <sup>th</sup> August	Independence Day – Flag Hoisting
18 <sup>th</sup> August	Holiday – Parsi New Year
19 <sup>th</sup> August	Lecture by Mr Pradip Gupta, BSE on 'Future Trends of Stock Market'
24 <sup>th</sup> August	NCC Trekking to Rajmachi
24 <sup>th</sup> August	World Gujarati Day in Memory of Veer Kavi Narmad
25 <sup>th</sup> August	Coin Exhibition
26 <sup>th</sup> August	NCC Trekking to Yogi Hill

29 <sup>th</sup> August	Holiday - <i>Raksha Bandhan</i>
1 <sup>st</sup> September	One-day Seminar on 'Life & Works of Narendra Mohan'
5 <sup>th</sup> September	Teachers Day Celebration
6 <sup>th</sup> -12 September	5 Day Camp at Vardha Expert Guest Lecture by Mr. Rajesh Dedhia of BSE on 'How to Prevent Scams in Stock Market'
11 <sup>th</sup> September	UGC Sponsored National Seminar on ' <i>Darshakna Sheel aane Shabd</i> ' by Gujarati Department
17 <sup>th</sup> September	Holiday – Ganesh Chaturthi
19 <sup>th</sup> September	In collaboration with Vaishvik Hindi Sammelan, Mumbai, a Symposium was organized by Department of Hindi on 'Hindi ki Vaishvikta'
25 <sup>th</sup> September	Bakari Id
2 <sup>nd</sup> October	Holiday - Mahatma Gandhi Jayanti Celebration: 'Gandhi Eak Aehsaas'
1 <sup>st</sup> October onwards	Term End & ATKT/ Examination begin for F.Y.B.A./B.Com. & S.Y.B.A./B.Com.
22 <sup>nd</sup> October	Dassera
24 <sup>th</sup> October	Muharram
31 <sup>st</sup> October	Run for Unity Organised by NSS
10 <sup>th</sup> November	An Expert Lecture by Mr. Manish Pandey on 'Cyber Crime'
11 <sup>th</sup> November	Holiday - Diwali – Laxmi Puja
12 <sup>th</sup> November	Holiday - Diwali – Balipratipada
22 <sup>nd</sup> October to	<b>Diwali Vacation</b>
15 <sup>th</sup> November	(Both the Days Inclusive)

**Second Term 16<sup>th</sup> Nov. 2015 to 30<sup>th</sup> April, 2016 (Both Days inclusive)**

16 <sup>th</sup> November.	College re-opens after Diwali Vacation
25 <sup>th</sup> November	Holiday – Gurunanak Jayanti
27-28 November	The Department of Commerce organized a two-day National level UGC sponsored seminar in collaboration with SIMSR on 'Contemporary and Innovative Practices in HRD'.
30 <sup>th</sup> November.	Declaration of Odd Semester Examination/ATKT Exams results of F.Y.B.A./B.Com. and S.Y.B.A./B.Com.

2 <sup>nd</sup> Dec. to 8 <sup>th</sup> Dec	Special A Week NSS Camp
7 <sup>th</sup> December	Annual Function of BFM : <i>Youngama</i>
13 <sup>th</sup> December	<i>Megahurtz</i> : Annual Media Event of BMM
18 <sup>th</sup> December	A Students Visit to Mega Exhibition of Fossils, Rocks and Coins
18-19 December	Hooner: annual Youth Festival on the theme ' <i>FORESTA</i> '
21 <sup>st</sup> December	Annual Day
22 <sup>nd</sup> December	<i>Swachh Bharat Abhiyan</i>
24 <sup>th</sup> December	<i>Id-e-Milad</i>
25 <sup>th</sup> December	Christmas
December	Parents Day Meeting
December	General Knowledge Test for All Round Best Student selection
December	Cultural Activities, Hooner, Udaan, Ehasas & Prize Distribution
23 <sup>rd</sup> to 30 <sup>th</sup> Dec.	Participation of Students in All India Students University Camp At Vardha
26 <sup>th</sup> Dec. 2015	} <b>Winter Break</b>
to ... 1 <sup>st</sup> Jan. 2016	

## 2016

### 1<sup>st</sup> to 31<sup>st</sup> January: Gyan Yagna

2 <sup>nd</sup> January	College re-opens after Winter Break
5 <sup>th</sup> January	Kaya Goshti: By Gujarati Sahitya Mandal
6 <sup>th</sup> January	Visit to Bombay Stock Exchange and RBI by BFM Students
11 <sup>th</sup> January	T.Y.B.A./B.Com. Preliminary Examination
11 <sup>th</sup> January	Vaartare varta: Story Telling by Prominent Gujarati Writers
	<i>RangHarsha</i> : Festival of Dance organised by Somaiya Vidyavihar
13-15 January	Kite Festival
15 <sup>th</sup> January	Indian Students Parliament in Association with MIT: SOG, Pune organised by IQAC and BMM Department
15-16 January	Workshop on Graphology
17 <sup>th</sup> January	Blood Donation Camp organised by BMM and Maitri Vidhyarthi Sanstha Kalwa, Thane.
20-22 January	<i>Bhasha Saptah</i> : Inter-collegiate Competition Organised by Gujarati, Hindi, Sanskrit and Marathi Departments
23 <sup>rd</sup> January	Meet the International Poet <i>Sarjak</i> : By Gujarati Dept:
26 <sup>th</sup> January	Republic Day – Flag Hoisting
27 <sup>th</sup> January	Workshop on Graphology
29 <sup>th</sup> January	EDC Workshop on Body Language
30 <sup>th</sup> January	Screening of Film 'Gandhi' on the occasion of the Death Anniversary of Gandhi.
1 <sup>st</sup> February	A.T.K.T. Exams.
19 <sup>th</sup> February	Chhatrapati Shivaji Jayanti

1 <sup>st</sup> March	F.Y., S.Y B.A./B.Com. Even Semester Examination.
7 <sup>th</sup> March	Holiday – Mahashivratri
24 <sup>th</sup> March	Holiday – Holi
25 <sup>th</sup> March	Good Friday
8 <sup>th</sup> April,	Holiday – Gudi Padava
14 <sup>th</sup> April,	Holiday - Ambedkar Jayanti
15 <sup>th</sup> April	Ramnavami
19 <sup>th</sup> April	Mahavir Jayanti
30 <sup>th</sup> April,	Last working day



## ANNEXURE II

### (PAPERS PRESENTED IN CONFERENCES/SEMINARS)

Name of Faculty	Date	Details of the Seminar	State/ National / International	Venue/Host	Theme/Title of the Paper
Dr. Satish Pandey  Hindi	29 <sup>th</sup> -30 <sup>th</sup> Oct. 2015	<i>Anusandhan: Pravidhi evam prakiya</i>	National Seminar	SNDT University	'Shodh Prakriya men Rooprekha Nirdharan'
Dr. Satish Pandey	27 <sup>th</sup> -28 <sup>th</sup> Nov. 2015	<i>Hindi ka vaishvik Sandarbh</i>	International Seminar	Birla Collge, Kalyan	'Vaishvik Hindi Kavita aur Pravasi Man'
Dr. Satish Pandey  Hindi	4th Dec  2015	<i>Hindi bhasha ke prachar me web media ka yogdan</i>	National Seminar	Nanakibai Wadhvani Mahavidyalay, Yavatmal	Key note Address given on 'Hindi Bhasha ke Prachar men Web Media ka Yogdan'
Dr. Satish Pandey	9 <sup>th</sup> Jan. 2016	<i>Pravasi Bharatiya Aur Hindi</i>		K.C. College	'Bhoomandalikaran aur Hindi Upanyas'
Dr. Satish Pandey	22-23 February, 2016	<i>Ekkisvi sadi ki Hindi kahani: vichar, chetna aur vimarsh</i>	National	M.D.College, Parel	<i>Sampradayikta aur samkalin Hindi kahaniya</i>
Dr.Satish Pandey Hindi	4-5 March, 2016	<i>Anuvad: swarup evam Sambhavanayen</i>	National	K.C.College	<i>Sahityik Anuvad ki Samsyae</i>
Dr.Satish Pandey Hindi	29 March, 2016	<i>Paschimanchal Sahityma nari sarjit atmkatha</i>	National	SNDT University	<i>Nari Sarjit Atmakathayen</i>
Dr. Hemali Sanghavi	8-10 <sup>th</sup> Jan., 2016	International Conference on Science and Jain Philosophy Abstracts	International		Four Bhavanas: Evolving Workplace Spirituality'
Dr. Hemali Sanghavi	8 <sup>th</sup> March, 2016	Recent Researches on Mumbai		Sathaye College	Mumbai Jain Yuvak Sangh: Religious Association in Cosmopolitan City
Shri. Rajesh K.	30 <sup>th</sup> Jan. 2016			Keerti College	" Mobile Usage preference among under graduate college students - A gender and age specific study"

Mrs. Monika Sawant	10 <sup>th</sup> August, 2015	'International Conference On Recent Trends in Commerce, management, Social Science and Humanities'	International		'Role of Naz foundation and NALSA: with Reference to Sexual Minorities.'
Mrs. Monika Sawant	16 <sup>th</sup> Jan., 2016	'Gender Diversity and Development	National Conference		'Challenges faced by transgender: Health care.'
Mr. Sandip Yadav		UGC sponsored Two Days National seminar on ' Female Foeticide and Human Right of Gender Justice'	National Seminar		'Role of NGO and Indian Judiciary in Imparting Gender Justice.'
Shri. Sandip Kulkarni (EVS)	27 <sup>th</sup> & 28 <sup>th</sup> Nov, 2015	UGC Sponsored Two Day National Seminar on Contemporary and Innovative Practices in HRD	National Seminar	K. J. Somaiya College of Arts & Commerce, Mumbai	The Inner Eye: Possibilities in Training & Development of Insight by HRD
Jasmine Rai Commerce	6 <sup>th</sup> Sept 2015	Digital India: Scope for Development & Adv. in Comm., Management, Social, Environmental, Engg. and Technology.		International Commerce & Social Science Conference	N-Commerce : Emerging trend in Digital Retailing
Dr. Prasad Bhide	30 <sup>th</sup> June 2015	World Sanskrit Conference	International	Silpokarn University	S.D. Joshi's Policy for IC Analysis
Dr. Prasad Bhide	30 <sup>th</sup> July 2015	Critique on G. K. Bhat's Contribution	National	Univ. of Mumbai, Gurudeo Tagore Chair of Comp. Lit.	G.K. Bhat's Critique of <i>Mrichhakatika</i>
Dr. Prasad Bhide	2016	Indian Poetics: A Historical Perspective	National	Asiatic Society, Mumbai- P.V. Kane Chair for Research	<i>Anandavandhana and Abhinavagupta: A Historical Perspective</i>

## ANNEXURE III (2015-2016)

### PAPERS PUBLISHED

Name	Title of the Paper/Chapter	National / International	Name of Journal/ Book	ISSN/ ISBN	Impact Factor
Dr.Hemali Sanghavi (History)	'Four <i>Bhavanas</i> : Evolving workplace spirituality'	International	International Conf. on Sci. and Jain Philosophy Abstracts, 8-10 January, 2016	-----	-----
Jasmine Rai Commerce	N-Commerce : Emerging trend in Digital Retailing		International Journal of Business, Management & Social Sciences (Vol. V, Issue 1(I) September 2015)	2249 - 7463	-----
	When Things go Wrong, Do it Yourself: The Steps to conflict Resolution	National	IJBMS Vol V, Issue 1(I), October, 2015	2249-7463	
Dr. Suguna Rao (Sociology)	Youth, Media & Gender – Analysing Media Messages for Women Empowerment	National	Journal of Gender Equality and Sensitivity	0973-7790	
Ms. Rohini Fadte (Sociology)	Tourism Development & Issues relating to Sustainability	International	International Journal of Multidisciplinary Research	2277-9302	2.1632
Ms. Rohini Fadte	The Relevance of Skill Development to Tourism	National	Tactful Management Research Journal	2319-7935	
	Rights-based Approach to Sustainable Development: Relevance of Human Rights Education	National	Human Rights Education	978-93-5149-192-7	
Mrs. Monika Sawant Business Law	'Role of Naz Foundation and NALSA: with Reference to Sexual Minorities.'	International	International Journal of Multidisciplinary Research	2277-9302	
Mrs. Monika Sawant Business Law	'Challenges faced by transgender: Health care.'	National	Gender Diversity & Development	978-81-924836-4-1	
Dr. Mahalaxmi Krishnan	Influence of social Media & Efforts of Organization on Commitment & Engagement of Employee	National	Book: Non Peer Reviewed	978-81-931391-7-2	

	Toward Work				
Dr.Mahalaxmi Krishnan	The changing Dynamics of Retaining Talented Workforce	National	Non peer reviewed Book	978-81-931391-7-2	
	A Study of Factor Affecting Job Satisfaction of Insurance Sector Employee	National	Non Peer Reviewed Book	978-81-931391-7-2	
Dr Mayuresh Mule	Employee Performance Management	National	Non Peer Reviewed	978-81-931391-7-2	
Dr. Deelip Palsapure	Scenario of Globalization Through Management Education and Training Facility in India	National	Non Peer Reviewed	978-81-931391-7-2	
	India leading by setting an example in work force diversity management	National	Non Peer Reviewed	978-81-931391-7-2	
	Role of Human Resources Management in Tourism Development in India	National	Non Peer Reviewed	978-81-931391-7-2	
Dr. Sonali Deogirikar	A Study of Employee's Stress in Indian Railways with Reference to Mumbai Division	National	Non Peer Reviewed	978-81-931391-7-2	
Shobha Bannet Mathew	A Study on Contemporary Practices in Human Resource Management with Special Emphasis on Compensation and Employee Benefit	National	Non Peer Reviewed	978-81-931391-7-2	
CA Ketaki A. Ketkar	Financial panorama of a Good work culture	National	Non Peer Reviewed	978-81-931391-7-2	
Mr.Nileshkumar Agarwal	Scenario of Globalization Through management Education & Training Facility in India	National	Non Peer Reviewed	978-81-931391-7-2	
CA Amol Tanaji Bhosale	Human Resource Accounting in Reference with Infosys- A Case Study	National	Non Peer Reviewed	978-81-931391-7-2	
Mr. Mayur Shelke	Effective Employee on boarding- A key to	National	Non peer reviewed	978-81-931391-	

	retaining and engaging			7-2	
Mr. Rahul Baban Jagtap	A Study of Employee training and Development & Quality of Work Life- Review of Literature	National	Non Peer Reviewed	978-81-931391-7-2	
Dr. Prasad Bhide	<i>Bhavabhuti-Bharatiya rangabhumi Virodhi Parampara</i>	National	Proceedings of National Seminar on 'Natak: Ek Sasvat Kala'	978-93-81831-96-0	
Mr. Mahindra Mishra	An empirical study of the Relation Between Economic Growth & Poverty Reduction	National	Conference Proceeding	2250-2335	
Dr. Satish Pandey	<i>Purush Varchasva se Mukti ki Sangharsh-katha</i>		<i>Srijan Sandarbh Jan-June 2015</i>	2250-2335	
Dr. Satish Pandey	<i>Samkalieen Hindi Kavita aur Bachche</i>		<i>Sameecheen, Jan-June 2015</i>	0976-7290	
Dr. Satish Pandey	<i>Komnis se Homnis Banane ka Safar : Pathar par Kohara</i>		<i>Sameecheen, July- Dec. 2015</i>	0976-7290	
Dr. Satish Pandey	<i>Narenra Mohan Ki Kavya Drishti aur Priya Bahina...</i>		<i>Srijan Sandarbh, July- Sept. 2015</i>	978-93-80660-60-1	
Dr. Satish Pandey	<i>Vaishvik Hindi Kavita aur Pravasi Man</i>		Proceeding of International Seminar Organized on 27 <sup>th</sup> 28 <sup>th</sup> Nov. 2015 by Birla College, Kalyan	2250-2335	
Dr. Satish Pandey	<i>Amanushikaran Ki Prakriya Me Hastkshep Karati Kavitayen: Bhiga Hua Sach</i>		<i>Sameecheen, Jan-June 2016</i>	ISSN 2249-998	
Dr. Hemali Sanghavi	'Indian Science in the face of the challenge of the Western World'		Online International Interdisciplinary Research Journal, Vol V, Sept-Oct 2015		3.113
Dr. Hemali Sanghavi	History of Jainism: An overview'		International Conference on Science and Jain Philosophy souvenir, 8-10 January, 2016	2231-5063	
Mr. Mahindra Mishra	An Empirical Analysis of the Relations Between Interstate An Economic Growth	National	Global Research Thought	2394-207X	3.4052

Mr. Mahindra Mishra	SME's : Booster of India's Economic Growth		International Journal of Multifaceted and Multilingual Studies		4.205
Dr. Chandra Purakayastha	<b>“Challenges of Vocational Training.”</b> pp 53-60		Research Indian Journal of Management Volume IV, No. 1, March 2015.	<b>2277833 04</b>	
	<b>“Financial Inclusion Tools For Direct Benefit Transfer To The Urban Poor”.</b> pp 27-32		Economic Challenger- <b>Volume 56, No.17, January-March 2015</b>	<b>0975- 1351,</b>	1.3409
	“Gandhian concept of Sustainable Development” pp 78-80		International Journal of Business, Management & Social Sciences <b>Volume IV, Issue 6 (111), February 2015</b>	2249- 7463	
	“ICT: For Better Education” pp 14-18		Abhinav International Monthly Referred Journal of Research in Management & Technology Vol 4, Issue 6, June 2015	2320- 0073.	
	“Feminism and the Working Woman” pp 15-20		Sai Om International Journal of Commerce & Management, Vol 2, Issue 6, June 2015.	2347- 7571	
	“TERA Village Report- A Socio-Economic Study” pp 1-12		International Multidisciplinary Research Journal , Golden Research Thoughts, Vol. IV Issue 12, June 2015.	2231- 5063	3.418
	“Marginal Female Labour in Agriculture” pp143-147		IJMSRR International Journal of Management and Social Science Research Review, Vol. 1, Issue. 17, November-2015.	2349- 6746 And 2349- 6738	3.029
	“Tailored for India: The Textile Industry.” Pp75-87.		IJBEMR International Journal of Business Quantitative Economics and Applied Management Research. Vol. 2, Issue 6, November 2015.	2349- 5677	2.848
	“ Financial Inclusion and the Banking Sector”		International Journal of Multifaceted and Multilingual Studies. Volume II (3) Special Issue December 2015.	2394- 207X	

## Annexure IV

### Faculty Invited as Resource Persons, Subject Experts, Judges, etc.

#### Dr. Satish Pandey

- Nominated as a Member of Local Inquiry Committee for approval of Research Centre at M.D. College and Visited on
- Invited by Dnyan Sadhana College to deliver guest lecture on the occasion of Hindi Divas on 14<sup>th</sup> September 2015.
- Invited by Birla College Kalyan to deliver Remedial Lecture of TYBA Hindi Paper - VIII for the students of weaker section of society.
- Invited as a Judge to decide various prizes to be given by Maharashtra Rajya Hindi Sahitya Academy, Ministry of Culture, Government of Maharashtra on 11<sup>th</sup> Feb. 2016.

#### Dr. Veena Sanekar

- Invited as a speaker in sammelan organized by kavya rasik mandal, Dombivli on “*Pathyapustakatli kavita: Vastav*”- 14<sup>th</sup> Feb. 2016.
- Invited as a chief guest by Anmol Vidyamandir, Thane (Jan 2016) on annual gathering
- Invited as a speaker in granthotsav by **Maharashtra govt. Marathi bhasha vibhag** granthotsav sub: prabhavi vachan madhyame (5 Feb 2016)
- Invited as Guest Speaker in Symposia- ‘*Vashi Sahitya Sammelan*’ to speak on the topic ‘*Yuvakancha Sahityatil Sahbhag*’ in March, 2016.
- Invited as Speaker on the occasion of Marathi Bhasha Din to speak on the topic ‘*Marathi Bhasha Sadhyasthiti aani Avhane*’ organized by Viva College Virar on 26<sup>th</sup> February, 2013.
- Invited as Speaker by Somaiya Sanskriti Sansthan to speak on ‘*Matru Bhashesche Mahatva*’ on 3<sup>rd</sup> March 2016.
- Invited as Guest Speaker on the occasion of Marathi Bhasha Din on 28<sup>th</sup> February 2016.
- Invited as a Guest Speaker on Problems and Future of Marathi Schools in Maharashtra by Chembur Education Society’s B. Ed. College on 5<sup>th</sup> March 2016

#### Mr. Abhijit Deshpande

- Lecture at Film Appreciation Workshop at Ruia College, Dombivli on 17-18<sup>th</sup> December 2015
- Lecture in Samyak Sahitya Sammelan, Pune on 20<sup>th</sup> December 2015.
- Sessions on Film Appreciation at Service Course conducted by Dept. of Dramatics, BAMU, Aurangabad during 28<sup>th</sup> December 2015 to 2<sup>nd</sup> January 2016.

- Lecture at Sane Guruji Smarak Trust, Mangaon on How to Read a Film on 9th January 2016
- Lecture at Film Appreciation Workshop at Pratima Film Society, Dombivli on 9th January 2016

**Mrs. Monika Sawant**

- Guest lecture delivered by Mrs. Monika Sawant on 'The rights of LGBT under Indian constitution' in Mulund College of Commerce, Mulund on 15<sup>th</sup> January, 2016.

**Mr. Sandip Kulkarni**

- Conducted Orientation Programs for Teachers & Students of Greens English School students at Dombivli in Oct 2015.
- Conducted Orientation Programs for B. Ed College teachers at K. J. Somaiya Comprehensive College of Education, Training and Research in Dec 2015.
- Conducted Orientation Programs for Teachers & Students of Holy Angels Convent School students at Dombivli in Feb 2016.
- Conducted Orientation Programs for Teachers & Students of Royal International School students at Dombivli in Feb 2016.
- Key note speaker for National Conference on Advances in Biodiversity, Science, Technology & Environment at M. S. Irani College, Gulbarga (Karnataka) in Feb 2016.

**Dr. Hemali Sanghavi**

- Subject expert on Selection Committee for Teacher Fellowship Scheme under Faculty Development Programme at R.K.Talreja College on 18 September, 2015.
- Invited as judge for Inter-school elocution competition at S.K.Somaiya Golden Jubilee Celebration on 28 September, 2015.
- Invited as judge for Dhansukhlal Virji Sanghavi Charitable Sahitya Spardha 2015.
- Invited as resource person for Jain Philosophy course on 13 December, 2015.

**Ms. Meera Venkatesh**

- Invited as Resource Person at Bharat College of Engineering, Badlapur to conduct a session on 'Teaching Methodology' as a part of the week-long Short Term Training



Program (STTP) on 'Research – Teaching Methodology and Soft-Skills' on 29<sup>th</sup> December 2015.

- Conducted a session on 'Presentation and Interview Techniques' on 25<sup>th</sup> January 2016 for students of the college under aegis of Entrepreneurship Development Cell and IQAC of the college.
- Conducted an expert's lecture on the TYBA paper 'Drama and Theatre' for students of Sonubhau Baswant College of Arts and Commerce, Shahapur on 10<sup>th</sup> January 2016.

**Mr. Gaurav Gadgil**

- Has been invited as a Panelist for the History Alumni Network Career Guidance Series on 'Preparation for NET/SET Exams' held on 13 August 2015.

**Dr. Suguna Rao**

- Invited to be a part of the peer review team.

**Ms. Rohini Fadte**

- Has been invited as a resource person for the subject of Sociology for the Revised General Nursing and Midwifery (RGNM) and S.Y.B.Sc, Basic (Nursing) courses conducted at the K.J. Somaiya's Ayurvihar College.

**Dr. Aatish Taukari**

- Invited as Guest of Honour & Speaker at International seminar on Indian Air Navigation Services, Indian Habitat Center, New Delhi dated 20th Oct., 2015.

**Dr. Prasad Bhide**

- Resource person for Classical Sanskrit Theatre in a workshop organized by 'Avishkar' at Pen, Maharashtra on 8<sup>th</sup> August, 2015
- Sanskrit Dina Celebration on 28<sup>th</sup> August, 2015 - Invitation for Performance of a stand up show based on Sanskrit play "Pratima" And performance by students under the guidance of Mrs. Mugdha Risbud.
- Visiting Faculty for "linguistics" at K.J.Somaiya Sanskrit peetham (3<sup>rd</sup> September, 2015).
- Resource person for paper – VI in Workshop for TYBA organized by Bhavans college Chowpaty on 14<sup>th</sup> September, 2015.
- Resource person for Sanskrit drama in Sanskrit Rasaswad varga held by "Rutaya" and Mumbai University on 11<sup>th</sup> October, 2015.

- Invitation as a judge for the elocution competition by Marathi daily Lokasatta on 20<sup>th</sup> January 2016.

**Mr. Joseph John**

- Invited as a Subject Expert for holding interviews for candidates who are pursuing Ph. D. Programme in Commerce in the College on 26<sup>th</sup> July 2012.
- Invited as an Subject Expert on Selection Committee for holding interviews as part of Screening Cum Evaluation for promotion of teachers from Stage 3 to Stage 4 in the subject of Commerce at St. Gonsalo Garcia College of Arts and Commerce Vasai (West) Dist: Thane 401 201 on 26<sup>th</sup> August 2014.
- Invited as a Subject Expert on Selection Committee for holding interviews for appointment of Assistant Professor in the subject of Commerce at Sree Narayana Guru College of Commerce, Mumbai, on 27<sup>th</sup> June 2015.
- Invited as a Subject Expert on Selection Committee for holding interviews for appointment of Assistant Professor in the subject of Commerce at Vivekanand Education Society's College of Arts, Science and Commerce, Mumbai on 22<sup>nd</sup> September 2015.
- Invited as an examiner to conduct Viva Voce at M. Com. (Management)-International Marketing at Vivekanand Education Society's College of Arts, Science and Commerce Mumbai, on 11<sup>th</sup> February 2016.
- Invited as member of expert committee for Starting Additional M.Com Course (Advanced Accountancy) at L.N. College, Mumbai on 2<sup>nd</sup> April 2016.

**Dr. Satyawan Hanegave**

- Invited as Resource Person to the State Seminar on "Emerging Trends in the Contemporary Indian English Literature" organized by Savitribai Phule Pune University, Appasaheb Jedhe College, Pune on 23<sup>rd</sup> Jan. 2016.
  - Conducted ONE DAY WORKSHOP on "CAS-API" under the aegis of the IQAC, K J Somaiya College of Arts and Commerce, on 5<sup>th</sup> March, 2016.
- Invited as Resource Person at International Conference on Canadian Literature organized by Department of English, Karunya University, Coimbatore, Tamilnadu, India.

## ANNEXURE V

### ORIENTATION / REFRESHER COURSES (2015-16)

<b>Name of faculty</b>	<b>Period</b>	<b>Organising Agency</b>	<b>Dept/Sub</b>
Ms. Mamata Tendulkar	19 <sup>th</sup> October to 7 <sup>th</sup> November, 2015	UGC HRDC – University of Mumbai	Environmental Studies
Ms. Rohini Fadte	26 <sup>th</sup> October to 31 <sup>st</sup> October, 2015	UGC HRDC – University of Mumbai	Sociology
Mr. Mahendra Mishra	27 <sup>th</sup> October to 16 <sup>th</sup> November, 2015	UGC HRDC – University of Kerala	Economics
Ms. Jasmine Rai	7 <sup>th</sup> December to 26 <sup>th</sup> December, 2015	UGC HRDC – University of Mumbai	Commerce
Ms. Shobha Mathew	7 <sup>th</sup> December to 26 <sup>th</sup> December, 2015	UGC HRDC – University of Mumbai	Commerce

## Annexure VI

### List of Innovation and Best Practices

#### **BEST PRACTICES OF THE INSTITUTION IN VARIOUS AREAS**

Our college which has Linguistic Minority Status has been re-accredited and awarded “A” grade with a CGPA score of 3.27 by NAAC in the month of September 2010. The following is a LIST of BEST PRACTICES of our college:-

- i. We start every function in our college with our campus prayer
- ii. Since July 2011- Biometric system of attendance installed in our college for teaching and non-teaching staff.
- iii. Mega Medical Check up and Awareness camps organized in January every year in our Annual *Gyanyagna* event. This event is a month long event covering Spiritual, Cultural and Para-medical activities hosted since 27 years.
- iv. K.J. Somaiya College of Arts and Commerce Employees Co-operative Credit Society Ltd has ‘A’ Grade rating.
- v. Non teaching staff has shown upward mobility in enhancing their knowledge for e.g. publication of poetry collections, admission in M.Com course etc.
- vi. The College teaching and non teaching staffs shows spirit of unity by celebrating different festivals.
- vii. Two Medals for Best Students in the name of Padma Bhushan Shri K.J. Somaiya and Smt. Sakarben Somaiya are given every year at Annual Prize Distribution Function.
- viii. Endowment Prizes are given every year.
- ix. All academic subject-toppers are felicitated with medals and certificates.
- x. Scholar Card given to meritorious students in Library, **Library Best Book Reader** Prize is also given.
- xi. Book Bank Scheme is Library in collaboration with Lions Club of Ghatkopar.
- xii. Gymkhana Equipments donated by Lions Club of Ghatkopar.
- xiii. Book Scheme for Teaching and Non Teaching Staff.
- xiv. Fee-concessions are given for children of teaching and non-teaching staff.
- xv. Value-Education classes held. Gita Jayanti Competition held every year.

- xvi. The new renovated Kalidas Sabhagraha(earlier Prayer Hall) has been given to the community around Ghatkopar.
- xvii. Teaching plans are prepared by the faculties before commencement of every academic year for effective completion of the Syllabi, a Diary is provided to every staff member.
- xviii. Special IQAC Notice Board in the college highlights the achievements of students, teaching and Non-teaching staff, Days like National Girl Child Day 24<sup>th</sup> Jan, 22<sup>nd</sup> March World Water Day etc are also highlighted.
- xix. On the occasion of Makar Sankrant a programme is organized every year on Kite Flying in our Campus ground wherein Senior Citizens participate enthusiastically.
- xx. Modern tools of educational technology are being used to achieve higher standards and greater creativity.
- xxi. Through street plays, student's presentation, visits to rural areas during visits , participation in debates , elocution ,essay , singing and other competitions, college magazine, etc, the students are given an opportunity to develop their skills and thereby their performance is also assessed by the teachers.
- xxii. Fees Concession to Students offering Gujarati Subject in T.Y.B.A.
- xxiii. A Lady Doctor available twice a week for health check up of Teaching, Non Teaching and Students, free of cost.

## **BEST PRACTICE -1**

### **1. Title of the Practice**

GyanYagna

### **2. Goal**

GyanYagna is a twenty seven year old practice that takes place in Somaiya campus. It has threefold goal – spiritual, paramedical and cultural. In modern busy life, while running behind material goals, we have no time to give for ourself. This race with time starts since early studenthood. This leads to several problems at an early age. These problems are of physical as well as psychological nature. The practice of ‘GyanYagna’ addresses all such problems through various spiritual, paramedical and cultural activities with the aim of enriching overall experience of participants, ultimately aiming to lead them to self realization.

### **3. Context**

Although the idea sound attractive, organizing three different activities at a time is not easy. It demands lot of quality human resources. There is always a crunch of financial resources for such activities. Resource persons who can work for this social cause have to be searched. The activity has to get enough publicity in such a way that it would attract students in the campus as well as outsiders. Managing the event requires lot of human efforts. Managing a huge crowd in every session is itself a challenge. Everyone has different physical, psychological problems and each of them have to be addressed. Senior citizens around the campus also participate in huge numbers.

**4. The Practice** GyanYagna takes place for 30 days every year. It begins on the first day of the year and lasts till end of month of January. Every day, three different sessions are held. In the first session, which is the spiritual session, Various scholars and philosophers deliver speeches on issues related to philosophy and its application to resolve problems of practical life. Students are immensely benefitted from this session as the present education system focuses on intellectual activities but it does not duly consider the factor of ‘health of mind.’ In the next session concerned with ‘health’ sphere, new alternative therapies like yoga, homeopathy, ozone therapy, acupressure, acupuncture, laughter therapy etc. are practiced by specialist doctors. A free check up of all attendants is done and guidelines about good routine are also given. In the last session for the day, one cultural event is presented every day. This includes kavisammelan, Bhajannrutyanatika etc. Various professionals are invited to present their shows during this time. This entire month provides an opportunity for students and entire community to experience professional performances and enrich their experience.

### **5. Evidence of Success:**

As it is mentioned earlier, the present education system does not duly consider needs of “the human mind”. The spiritual sessions with practical approach have immensely benefitted students to manage their every day personal problems. This is evident due to the ever increasing participants every year and responses of participants by way of asking questions and active

participation. The goal of free medical checkup is also getting increasing response every year. A number of students participate in cultural events which has led to spread of Indian culture.

#### **6. Problems Encountered and Resources Required**

Organizing each activity requires lot of planning. Although the event goes on for a month the planning goes on for whole year. Coordination with many organizations is done to make the practice successful. Some of them are Kohinoor Hospital, Rotary club, Lions club, Sarvoday hospital, Ghatkopar, Samarpan blood bank, Somaiya diagnostic centre etc. The K. J. Somaiya trust and SomaiyaSanskritivihar provide full financial support for the event.

## **BEST PRACTICE -2**

### **1. Title of the Practice**

GOLD and SILVER medals for BEST students.

### **2. Goal**

K. J. Somaiya College of Arts & Commerce gives awards for academic excellence to students with the aim of appreciating students who have achieved some benchmark in their academic career and also to motivate other students to pursue academic activities with more enthusiasm. It also aims at creating a healthy competition among students that naturally boosts them to utilize their potential to the fullest. GOLD MEDAL is awarded in the memory of Padma Bhushan K. J. Somaiya, the founder of our college to the Best student from commerce stream. Similarly, the best student from Arts stream is awarded with a SILVER MEDAL in the memory of Smt. Sakarben Somaiya. This is perhaps an appropriate way of remembering these great personalities who have given great contribution to the field of education.

### **3. Context (150)**

The process for selecting students for these awards has to be perfect and transparent. In order to achieve this, the members on the selection committee are chosen in such a way that the panel represents all activities that are done by students during academic year. Due care is taken that Selecting one among all should not give rise to unhealthy competition. The application process is kept open to all so that anyone who considers himself / herself eligible for the award can apply for the same.

### **4. The Practice**

For the purpose of choosing the best student, a committee of teachers from senior college is formed. Members representing NSS, NCC, Cultural Forum, Sports and Academic depts. are included in the committee. This facilitates evaluation of a student's performance with respect to curricular, co-curricular and extra circular activities. Students are informed about the awards through a notice and are asked to submit their application along with marklists and other documents. A questionnaire is prepared and applicants have to appear for a written qualifying examination. Questions related to general awareness about current affairs and also related to different academic areas are asked in the examination. Students who qualify the written test have to face an interview in which their overall personality is judged. Thus, the best student is chosen every year.

### **5. Evidence of Success (200)**

This has led to improvement of Academic result as students try to get this prestigious Award.

### **6. Problems Encountered and Resources Required (150)**

Since procedure is perfected over the years, this activity takes time, but is carried out efficiently.